## Sepko-Pelo Descriptive Grammar

Winter Qrt. 2022
Welcome to grammar writeup for Sepko-Pelo, one of Conlang Club's projects.. The goal is for the language to be speakable enough that it is reasonable for our club members to learn it. Here's what we've got so far. The main features of this language are the poly-nonnucleaic(PNN) non-concatenative morphology, phonesthemic lexicon, inchortive and cessive aspect, six verbal mood suffixes, and a four way number distinction.

You can use the document outline to navigate.

## Goals

- be speakable (the phonology/phonotactics should be easy enough for English speakers)
- by typable (the romanization should use only ascii characters)
- be learnable (ex. the grammar shouldn't have epistemological evidentiality or edibilty)
- have non-concatenative grammar (because we like it)
- use a modified version of the Lesson Lang phono
- speak this language in a (modded) minecraft server


## 1 Phones

### 1.1 Phonology

Consonants:

|  | labial | alveolar | palatal | velar |
| :--- | :---: | :---: | :---: | :---: |
| stop | p | t | c | k |
| nasal | m | n | $\mathrm{n}\langle\mathrm{nj}\rangle$ | $\mathrm{\eta}\langle\mathrm{~g}\rangle$ |
| fricative | f | s | $\mathrm{c}\langle\mathrm{hj}\rangle$ | h |
| approx. |  | I | j |  |

Vowels:

|  | front | back |  |  |
| :--- | :--- | :--- | :--- | :--- |
| high | i | u |  |  |
| mid | e ẽ | é̀〉 | o | õ $\langle$ ó〉 |
| low | a | ã $\langle a ́\rangle$ |  |  |

Stress: always initial syllable

### 1.2 Phonotactics

Syllable structure:
(F) $\mathrm{C}_{1} \mathrm{~V}\left(\mathrm{~N}\left(\mathrm{C}_{2}\right)\right)$

F = any fricative
$\mathrm{C}_{1}=$ any consonant (yes any)
V = any vowel
$\mathrm{N}=$ any nasal
$\mathrm{C}_{2}=$ any consonant except for nasals and approximants, i.e. $/ m \mathrm{n} \mathrm{n} \mathrm{\eta l} \mathrm{j} /$
F always agrees with $\mathrm{C}_{1}$, e.g. /ftan/ $\rightarrow /$ stan/, /span/ $\rightarrow$ /fpan/
N always agrees with $\mathrm{C}_{2}$, e.g. /tank/ $\rightarrow / \operatorname{ta\eta k/,~/tanc/~} \rightarrow / \operatorname{tanc} /$
Double consonants are removed, e.g. /ffan/ $\rightarrow$ /fan/
Nasal vowels are lengthened before nasal, e.g. /tãn/ $\rightarrow$ /tã:n/
1.3 Phonological rules
nasals assimilate in place with the following consonant tunjge -> tugge
consonants assimilate in voicing accross word boundaries tun.se -> tun.ze (spelled tunse)
epenthetic /i/ in inserted between fricatives and stops
njusle -> njusile
illegal stops at the end of syllables become nasals
tut.se -> tun.se
fricative stop become stop fricative? no
fpupke -> pfupke

## 2 Morphology

### 2.1 Nominal Inflections

There is a four way number distinction. For all non-derived words (PNN that has not undergone one of the derivational rules found below), number is indicated by PNN pattern as follows:

| Number | Pattern | Example (w/ t-t-s) |
| :--- | :--- | :--- |
| singular <br> (SG) | CeCCo | tetso |

For all other words (derived words), some inflection of n-k (DET/"thing") must be used.
ex.
nekám tutsika
DET/PAUC tree.person
"a few tree people".

### 2.2 Nominal Derivations

Base PNNs can undergo one of the following derivational rules. (This is intended to be a system to make filling out the lexicon easier)

| Derivation | Pattern/Affix | Example (w/ t-t-s) |  |
| :--- | :--- | :--- | :--- |
| Verbalizer | CuCCe | tutse | "to be a tree" |
| Person of <br> Doer of | CuCCika | tutsika | "tree person" |
| Place of | CaCCant | tatsant | "forest" |
| Made of <br> Product of <br> Material | ConjeCCe | tonjetse "wood" |  |
| Augment- <br> tative | <ol> | toletso "big tree" |  |


|  | <ol> | nolokám $\quad$ "a few big things" |
| :--- | :--- | :--- |

The augmentative is an infix <ol> that is placed just before the first vowel.

Diminutive
The diminutive form depends on the number of the noun.

| Number | Pattern |
| :--- | :--- |
| singular | CeCCuso |
| paucal | CeCCusám |
| plural | haCCiCuso |
| multal | haCCiCusám |

If you want to apply two derivations, you must apply one to the root noun and one to a supportive determiner. For example, "nikusám tutsika" means "small/lesser tree people". Here, "person of" is indicated on the root ("tutsika") and "small/lesser") is indicated on the supporting determiner ("nikusám").

### 2.3 Verbal Inflections

The vowels for all verbs is:

- CuCCe (for 3NN roots)
- CuCe (for 2NN roots)

This is the same as the Verbalizer pattern for turning nouns into verbs.

Tense and aspect is marked with a fusional prefix.

|  | past | non-past |
| :--- | :--- | :--- |
| perfective (PFV) | pa- | pi- (FUT) |
| imperfective (IPFV) | tu- | $\varnothing$ - (PROG <br> /FUT PROG) |
| start (INCH) | mé- (HAB) | fé- |
| stop (CESS) | mulu- | fulu- |

ex.
Tetso mulu-tutse
tree/person CESS-tree/be
"The tree stopped being a tree"

Verbal Suffixes

| Suffix | Meaning | Abreviation |
| :--- | :--- | :--- |
| -tam | conditional ("would") | COND |
| -ni | imperative | IMPER |
| -mag | potential ("probably") | POT |
| -le | ("can", "able to") | ABLE |
| -njo | tentative ("might", "maybe") | TENT |
| -mané | interrogative | INTER |

## 3 Syntax

Word Order: SOV
postpositions
adjective precedes noun

### 3.1 VP structure

?

### 3.2 NP structure

## Numerals

(Det) (PP) (AdjP) noun (num)
those in the park nice dogs 3
those 3 nice dogs in the park
words for digits 0-9
10;100;1000;10.000;1.000.000

For large numbers, use the word for magnitude <undecided>
no nóme teg <mag> <seven> leg no <mag> teg <parts> <five><eight>
123 magnitude 7 and 10 and 100 parts 58
"1,230,000,010.58"

| number | sepko-pelo | days of the week |
| :---: | :---: | :---: |
| 0 |  |  |
| 1 | no | monday |
| 2 | nóme | tuesday |
| 3 | teg | wednesday |
| 4 |  | thursday |
| 5 |  | friday |
| 6 |  | saturday |
| 7 |  | sunday |
| 8 |  | monday 2.0 |
| 9 |  |  |
| 10 |  |  |
| 100 |  |  |
| 1000 |  |  |
| 1,000 |  |  |
| 10,000 |  |  |
| 1,000,000 |  |  |

There are two numeral constructions

### 3.3 PP structure

Postpositions go at the end of the PP, after the NP.

| Postposition | Meaning |
| :--- | :--- |
| sana | instrumental/comitative (using, with) |
| géfo | dative/allative (to, towards) |
| sã | ablative (from) |
| tu | Locative (in, at) |
| jo | Benefactive (for) |

$\square$

### 3.4 Clausal Complements

### 3.5 Interrogative pronoun

Use mo

Sto mo pa-<see>?
2SG what PAST.PRV-see?
"What did you see?"

### 3.5 Relative Clause

Use món
món I ...
the dog what i saw...
"The dog that I saw...

### 3.6 Questions

Polar Questions
use mané (see section 2.3)
Content Questions: see section 3.5 interrogative

### 3.7 Conjunctions

| Conj. | Meaning |
| :--- | :--- |
| leg | and |
| tónju | but |
| cepa | or |
| sá | if (goes at the end of a clause), e.g. sto <br> njusle sá "if you're a car..." |
| cekolo | because |

### 3.8 Negation

NEG so goes just before the phrase it negates

Pilo so pugfe
1SG NEG understand
"I don't understand"

### 3.9 Passives

Use some conjugation of $n-k$ to substitute the subject.

### 3.10 Possession

Possession is indicated solely by word order. Place the possessum immediately after the possessor.
"My chair broke"

## 4 Lexicon

The lexicon has moved to this spreadsheet. You can create a new entry by copying an existing row and changing the PNN and the definitions. The word automatically fill in. https://docs.google.com/spreadsheets/d/1VI1jbYy3wOZR02vz3pJv1BG6Cdw0RkH5psPJ- oGT KA/edit?usp=sharing

Most nouns are organized into one of several phonosthemetic categories, and are related to other words in their category phonological and semantically. Specifically, each word in a category starts with the same syllable onset, and each word in that category is in a hyponym or metaphor relationship with the general meaning of that category.

New words are formed by identifying the appropriate existing phonsthemetic category and deriving a new PNN that starts with that category's syllable onset. If no appropriate category exists, new ones are made by taking auditory inspiration and selecting a yet unused syllable onset. The auditory inspiration for a sound can come from one of the hypernyms of that category. For example, the sounds for "animal" can come from a specific animal.

### 4.1 Pronouns

|  | singular | paucal | plural | multal |
| :--- | :--- | :--- | :--- | :--- |
| first | pilo | pilám | hapilo | hapilám |
| second | sto | stám | hasto | hastám |
| third | to | tám | hato | hatám |

### 4.2 Compounds

In compounds, the non-head word precedes the latter in uninflected (or in the case of nominal compounds, singular) form. When inflecting compound nouns for number, all prefixing units go to the beginning of the compound as a whole; only head features consonant movement. See page 3 of the spreadsheet lexicon for a list of existing compounds.

### 4.3 Miscellaneous

usóm - specifically, especially
pa - to be located at (not to be confused with the PAST.PRV marker "-pa")

## 5 Example texts

## Miscellaneous sentences

Pilo njeslo sana njute.
1SG car/SG INST go
"I am going by car"

Pilo njeslo sana pa-njute.
1SG car/SG INST PAST.PRV-go
"I went by car"

Pilo njusle
1SG car/V
"I go by car/drive" ("I do the car thing")
Halmemo cukke-le
bee/pl family-ABLE
"Bees can be family"
Hapilo jehjo tu pa mo tu hapnjehjuso tu-fpupke
1PL start LOC be.at, what loc words HAB-break
"We're here at the start, where the words fall apart."

Nekám punjhjika punjhje
thing.PAUC speak.DOER speak
Some speakers speak
To hkuhke
3SG scissors/V
"It is a (pair of) scissors."

To hkuhke-mané?
3SG scissors/V-INTER
"Is it a (pair of) scissors?"
To méhkuhkenjo
3SG INCH-scissors/V-TENT
"It might have started to be a (pair of) scissors."
Pilo lumme-tam.
2sg bee-would
"I would be a bee"
Pilo Germany géfo njute-tam-mag.
1SG germany DAT travel-would-probably
"I would probably go to germany"

Berlin pilo géfo fatgant.
berlin 1SG DAT interesting/place
"I find Berlin to be an interesting place" or "Berlin is interesting to me"
sto mé-fpunjhje-mané?
2sg hab-lie-QUES
"Are you a liar?" ("Do you lie")
Pilo temco-milan hjepco-megmo mé-f<ol>ukle
1SG bean-spice freeze-pudding HAB-<AUG>like
"I most like vanilla ice-cream"
pilo haneko feklo-futika tu-fpukle
1sg PL influencer hate
"I hate influencers"
Sto pilo géfo sto penjhjo puplele leg pilo sto géfo neko penjhjo puplele 2SG 1SG DAT 2SG language teach-can and 1SG 2SG DAT this language teach-can "You can teach me your language and I can teach you this language."

## A short dialogue

Sto mo folikal cenjhjám teg sehpo-minjahj caljant géfo jumke-tam? 2SG what <AUG>popular person/PAUC three evening-food/ADJ party DAT invite-COND "What three famous people would you invite to a dinner party?"

Pilo neko Egyptian folutika jumke-tam. Cepa Mansa Musa.
1SG DET/SG Egyptian <AUG>leader invite-COND. or Mansa Musa "I would invite some Egyptian pharaoh. Or Mansa Musa."

Pilo tám lejhám pegfo-fpuffe
1SG 3SG life/PAUC know-want.
"I want to know about their lives."

## A short dialogue

Stám, món HPSG pugfe, ALE (Attribute-Logic Engine) pajultemane'?
2PAUC, who HPSG know, ALE (Attribute-Logic Engine) PAST.PFV-use-INTER?
"Those of you who know HPSG, did you use/have you used ALE (Attribute-Logic Engine)?"
Sto sto neko funge-le-tam sá, sto mo funge-tam-mané?
you.SG you.SG thing change-ABLE-COND if, you what change-COND-INTER "If you could change one thing about yourself, what would it be?"

## A short dialogue

David sto Civilization 5 cepa 6 fugsemané, yes? Pilo sana hjcjusceni.
"David you have Civilization 5 or 6, right? Play (the video game) with me."

Pilo Civilization 5 leg 6 fugse, tónju pilo fpulefpe.
"I have Civilization 5 and 6 , but I am very busy."

## A short dialogue

Sto futika cepa juskika?
2SG leader or follower
"Are you a leader or a follower?"
Pilo juskika.
1SG follower
"I am a follower"
Tonju sto conlang club futika
but 2SG conlang club leader
"But you are the Conlang Club leader

## A short dialogue

```
sto <which.one> felfo mé-folukle?
```

2SG <which.one> sound $H A B-<A U G>$ like
"What is the sound you love the most?" ("Which sound do you most like"?)
Pilo lessám felfo mé-folukle, usós nekám black-capped-chickadee 2SG bird/PAUC sound HAB-<AUG>like, especially DET/PAUC black-capped-chickadee "I most like the sound of a few birds, especially black-capped chickadees"

Only lessám? so lesso cepa halseám?
only bird/PAUC? no bird/SG or bird/MULT?
"Only a few birds? Not just one and not a lot?"
Pilo lesso leg halsesám felfo mé-fukle, tónju usóm lessám. 2SG bird/SG and bird/MULT sound HAB-like, but especially bird/PAUC "I like the sound of one bird and of many birds, but especially just a few."

Pilo pilo fpeghjo funge-tam.
1SG 1SG boredom change-COND
"I would change my boredom"

## Long Translation

| hjipac njufikika leg njuhjikika | fujfpe | gunjhje |
| :--- | :--- | :--- |
| north wind and sun | be.strong | fight |

"The North Wind and the Sun fought about which of them was the stronger."

## Unresolved Issues

- Does our language have a copula?
- How do we say "<noun> equals <noun>"?
- How do we say "<noun> is <adj>"?
- Answer: adjectives follow the verb PNN pattern
- (compare "Berlin pilo géfo fatgant", "To me, Berlin is interesting")
- Do all color words start with /j/? (it's the misc phonestheme)
- How do we do adverbs? (i.e. "You run quickly")
- Numerats
- Adverbs
- How to say "which one"
- Proposals pinned in discord chat
- dates/times
- HOW DO WE DO COMPARISONS

